



TOEFL iBT[®] Preparation

SYLLABUS

LearningU's TOEFL iBT® Preparation Course

Course Introduction

Welcome to TOEFL (Test of English as a Foreign Language) iBT® Preparation online course. Universities, colleges, and business throughout the English-speaking world use the TOEFL® to measure a non-native speaker's ability to comprehend and use English.

This course will help you learn strategies, techniques, tips, and tricks that will help improve reading, listening, speaking, and writing scores. Throughout this course, there are multiple practice tests, as well as the opportunity to submit speaking responses and writing essays graded by trained graders.

This may be your first online course or a course taken over the internet; be sure you complete the first module, Course Orientation, which covers all of the basic skills which are needed to be a successful student online. The Orientation also provides advice on how to navigate our Learning Management System (LMS).

Purpose and Organization

The purpose of this course is to help non-native English speakers learn the strategies and skills that will enable them to get the TOEFL® (Test of English as a Foreign Language) score required by their university, college, agency, or company.

This course is designed to be self-led, without a teacher or class, so that students can take it on their own time. It could also be used as the "textbook" for a teacher-led course as part of the curriculum at a school.

The course is divided into three important areas: integrated strategy lessons, authentic practice tests, and feedback from human graders. The strategy lessons teach students how to:

- Recognize specific types of reading and listening questions
- Identify common answer traps for each type of reading and listening question
- Take effective notes on reading and listening passages
- Understand and practice responding to each type of speaking and writing task
- Use templates to organize and effectively respond to each speaking and writing task

- Evaluate speaking and writing responses using grading checklists
- Monitor and use time effectively in all sections of the TOEFL®
- Improve important TOEFL® and English skills
- Practice answering sample reading and listening questions
- Practice responding to sample speaking and writing tasks

Course Activities

Presentations: Each module in this course contains one or more multimedia presentations including audio, video, and lecture material. Inside the presentations are activities designed to help students improve their general listening, speaking, reading, writing, and note-taking skills, as well as skills that are specific to the TOEFL iBT exam.

Presentation Quizzes: Each module will have a series of short practice quizzes based on the information learned in the presentations.

Unit Tests: Throughout the course each unit will have a comprehensive unit test.

TOEFL® Practice Tests: The practice tests included in this course replicate the look and feel of the real TOEFL iBT®. The speaking and writing sections of these tests are scored by trained graders. Students will receive detailed feedback regarding their performance on each specific type of question and task.

Learning Objectives

Upon completing this course, students will be able to:

1. Understand the general organization of the TOEFL iBT® exam.
2. Recognize each of the 10 types of reading questions and the 8 types of listening questions.
3. Respond effectively to each of the 6 types of speaking tasks and the 2 types of writing tasks.
4. Identify the most effective strategies to use for each type of question and task.
5. Identify common answer traps for each type of reading and listening question.
6. Take effective notes on reading and listening passages.
7. Use a note-taking template for lectures and conversations.
8. Use a note-taking template for integrated speaking and writing tasks.
9. Create and use a speaking template to construct an effective speaking response for each of the 6 speaking tasks.
10. Create and use a writing template to construct an effective essay for each of the 2 writing tasks.
11. Understand how ETS evaluates the speaking and writing responses.
12. Evaluate speaking and writing responses using grading checklists.
13. Monitor and use time effectively in all sections of the TOEFL®.

Course Outline

This course is divided into 31 modules. This course is made up of test-taking strategy or skill lessons and practice tests. Each question on every practice test is linked to at least one of the strategy lessons so that students can be directed where to go to review the strategies and skills needed to pass specific types of TOEFL® questions. Four practice tests are offered as part of the initial course. After students have finished the skills lessons and practice tests, they can purchase additional practice tests if additional practice is needed.



Module	Topic	Estimated Time	Description
1	TOEFL and Course Overview	3 hours	General TOEFL overview and test-taking strategies
2	Reading Section Overview	3 hours	General reading section overview, strategies, and practice activities
3	Factual Information Questions	1 hour each	Each module includes: <ul style="list-style-type: none"> • Recognizing each type of reading question • Strategies for approaching each type of reading question • Recognizing wrong answer traps that are common to each type of reading question • Practice activities
4	Negative Fact Questions		
5	Reference Questions		
6	Sentence Simplification Questions		
7	Vocabulary Questions		
8	Inference Questions		
9	Insert Text Questions		
10	Rhetorical Purpose Questions		
11	Chart Questions		
12	Prose Summary Questions		
13	Listening Section Overview	3 hours	General reading section overview, strategies, and practice activities
14	Main Idea Questions	1 hour each	Each module includes: <ul style="list-style-type: none"> • Recognizing each type of listening question • Strategies for approaching each type of listening question • Recognizing answer traps that are common to each type of listening question • Practice activities
15	Purpose Questions		
16	Detail Questions		
17	Attitude Questions		
18	Function Questions		
19	Organization Questions		
20	Relationship Questions		
21	Inference Questions		
22	Speaking Section Overview	3 hours	General speaking section overview, strategies, and practice activities
23	Description	2.5 hours each	Each module includes: <ul style="list-style-type: none"> • Note-taking, listening, reading, preparation, and speaking strategies • Speaking templates • Grading checklists • Practice activities
24	Paired Choice		
25	Notice and Conversation		
26	Academic Reading and Lecture		
27	Problem and Solution		
28	Lecture Summary		
29	Writing Section Overview	3 hours	General writing section overview, strategies, and practice activities
30	Academic Reading and Lecture Essay	3 hours each	Each module includes: <ul style="list-style-type: none"> • Note-taking, listening, reading, and writing strategies • Writing templates • Grading checklists • Practice activities
31	Opinion or Preference Essay		



1220 N Main Street, Suite 6
Springville, UT 84663
(888) 505-1414
info@learningu.com

ESL Courses: TOEFL® Preparation • Advanced Business English

LearningU offers online English as a second language (ESL) courses for adult learners. Our programs and course content are modeled after those available through universities and college English language centers throughout the United States.

Why LearningU?

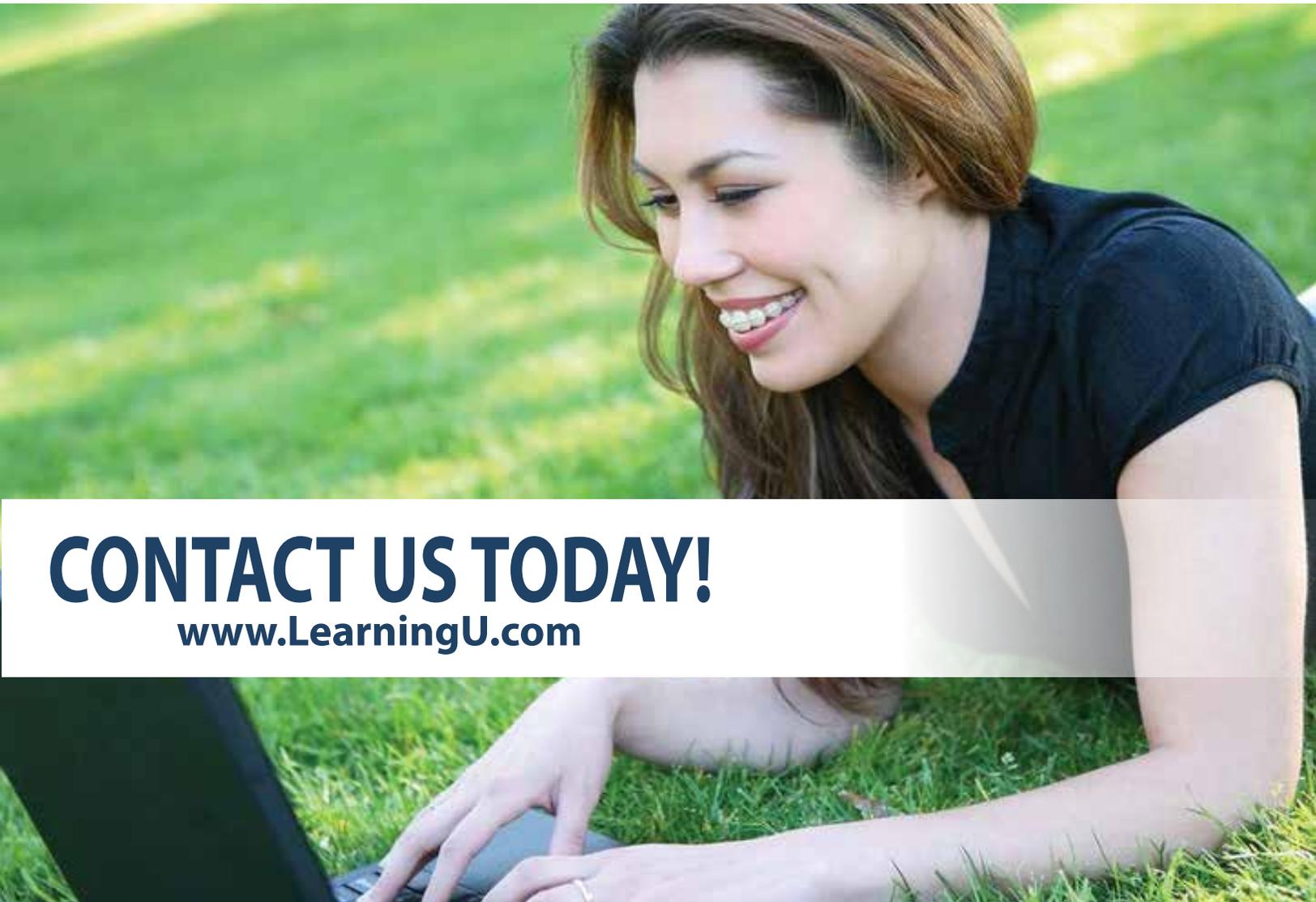
Convenience: LearningU brings ESL courses to learners online, without the worries of a schedule or a classroom.

Affordability: LearningU online ESL courses allow students to save the money they would normally spend on traveling to and living in a foreign country.

Quality: LearningU produces each course using some of the brightest minds in the field combined with conventional instructional design strategies in order to maximize student engagement and learning.

Flexibility: LearningU courses can be easily integrated with an institution's offering or can be completed independently through LearningU.

With the incredible online tools and resources available to us today, we are able to bring high-quality, affordable English language courses to students in any country or time zone, making English language learning something that is attainable to students throughout the world.



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